SDU

Our History

A Research Project
&
Science Education Program at High Schools

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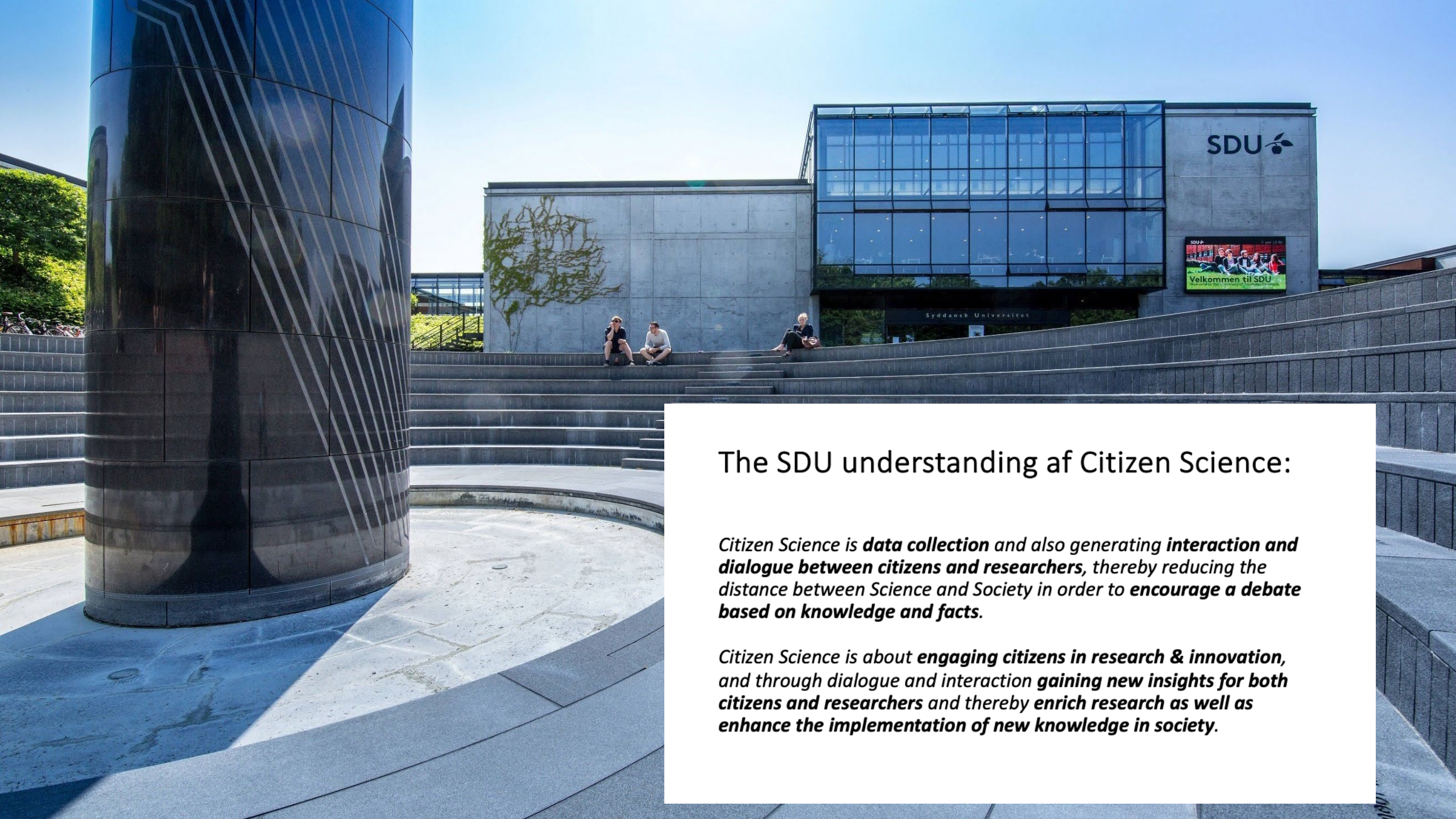


The SDU understanding af Citizen Science:

Citizen Science is ***data collection*** *and also generating* ***interaction and dialogue between citizens and researchers****, thereby reducing the distance between Science and Society in order to* ***encourage a debate based on knowledge and facts****.*

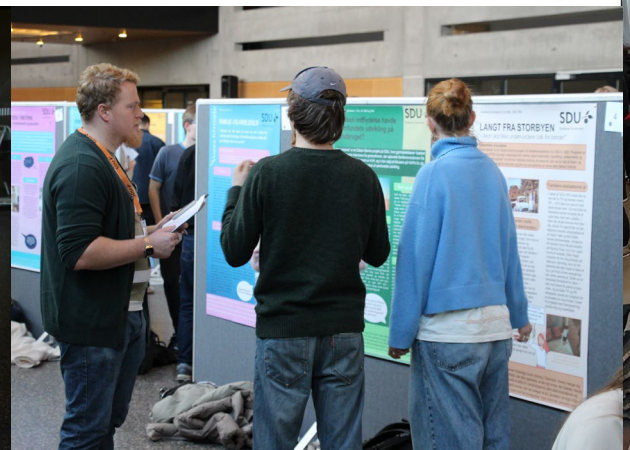
Citizen Science is about ***engaging citizens in research & innovation,*** *and through dialogue and interaction* ***gaining new insights for both citizens and researchers*** *and thereby* ***enrich research as well as enhance the implementation of new knowledge in society****.*

About Our History (the research part)

- PI: Prof. Klaus Petersen, Co-PI: Assistant Prof. Cecilie Bjerre
- Aims: To investigate how ordinary people experienced the societal changes in Denmark in the 1960's and 1970's.
- Wants to collect 1,000 interviews

The Citizen Science Approach

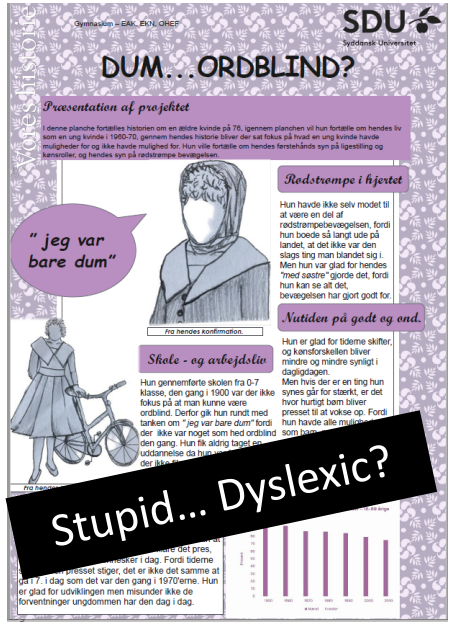
- Formal learning at high schools
- Co-created an education program for history (online learning platform with learning materials)
- Masterclass for the teachers
- 10-weeks flexible lesson plan (curriculum-based) in class
  - Knowledge: topics
  - Skills: methods (how to interview & upload & disseminate on a scientific poster)
  - Poster session (competition): students disseminates their findings for a jury (= the researchers & colleagues)
- **Status**
  - Three ”pilots” (2021, 2022, 2023)
  - 44 classes (7 high schools)
  - 250+ interviews (data quality has been approved)
  - 300+ posters
- **Future**
  2024-2028
  100 classes
  1000 interview in total

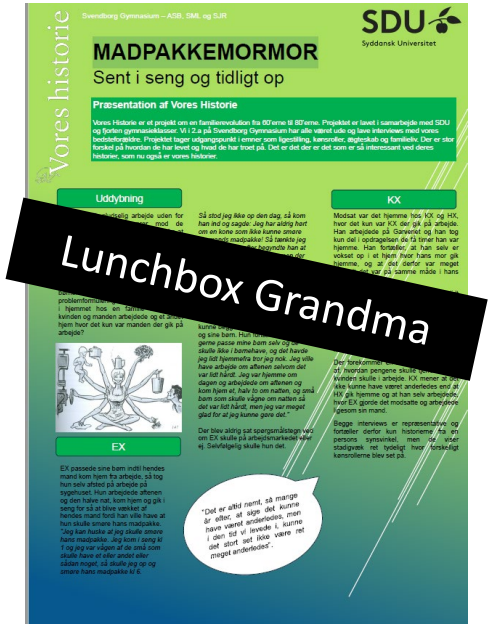


What’s in it for the researchers?

- New qualitative data collection (unique and very large) – the data quality is good enough
- Supplement and reframe existing research
- Contribute to significant societal questions
- Get new ideas for research areas from the poster session
- Just got funded: 1,19 mio. EURO

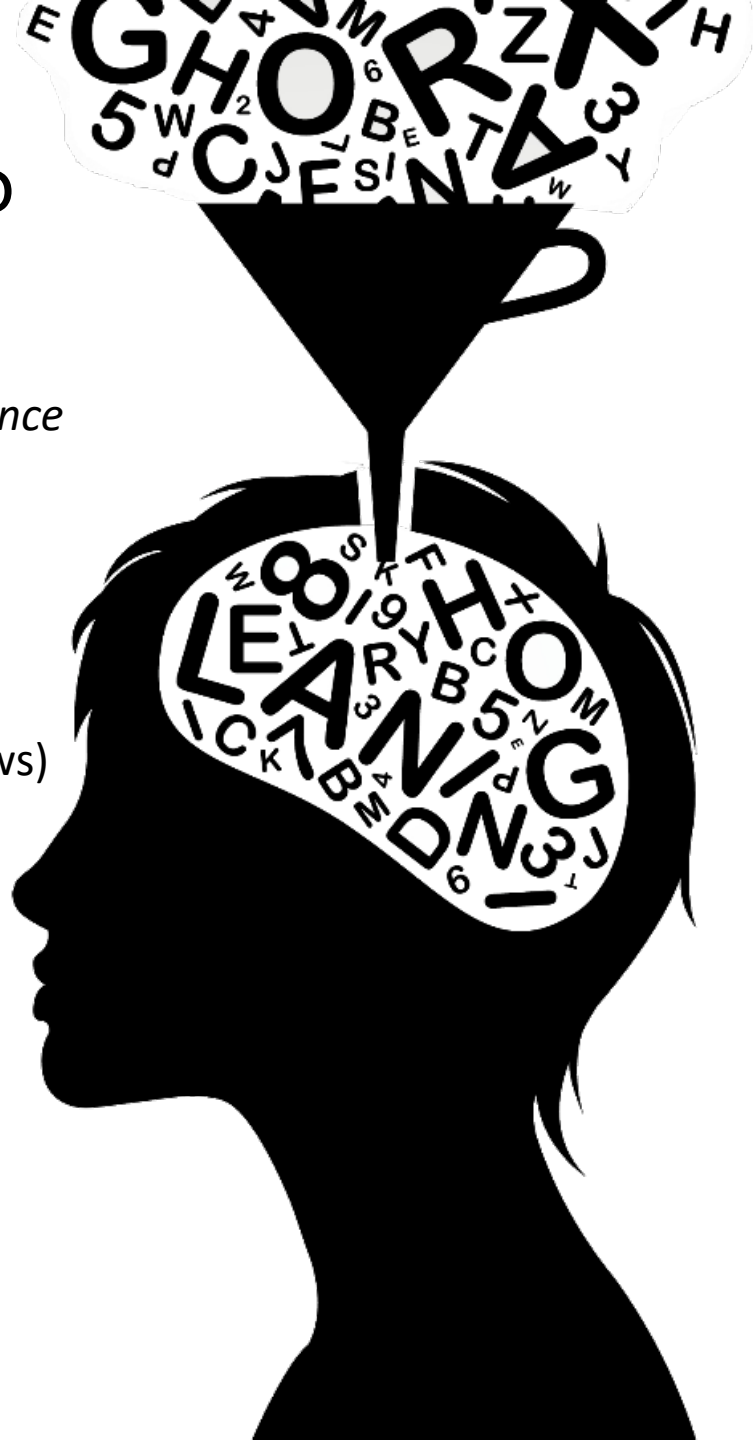
THE VELUX FOUNDATIONS



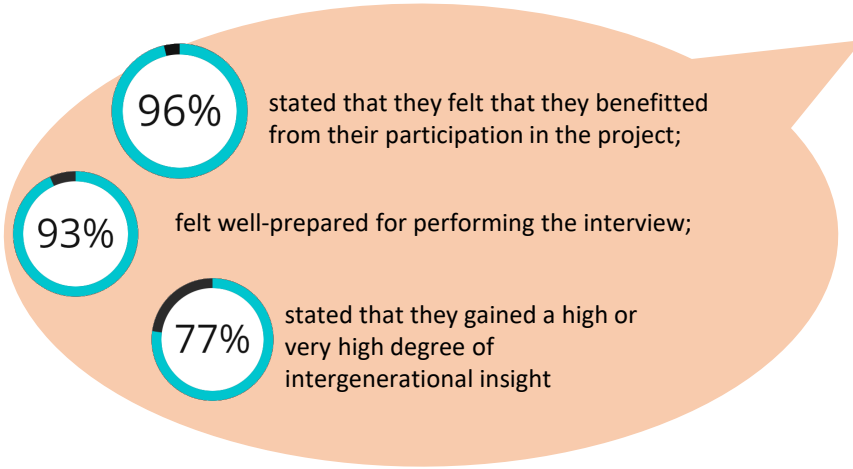


Why engage high school students?

- CS offers opportunities for students to engage in authentic investigations *(Science education)*
- Increasing the students' scientific literacy
- Qualify students' historical awareness
- Gain practical experience with historical methods (such as life history interviews)
- History becomes alive - understand one's own place in history
- Enhance intergenerational dialogue



The teachers assessed that the students profited from their participation and that they would recommend the education program to other colleagues



Other CS projects that engage pupils and high school students at SDU

Climate Future Fiction

High school students writes cli-fi short stories (research data), and analyse these (research data).

Find a Lake

Pupils collect water samples (research data)

See more about our project on the SDU Knowledge Center for Citizen Science on our webpage

More about Our History

- Bjerre, Cecilie, Mette Fentz Haastrup, and Klaus Petersen. ‘Citizen Science in the Humanities: Implementing the Collaborative History Model (CHM) in the Classroom’. In Proceedings of Engaging Citizen Science Conference 2022 — PoS(CitSci2022), 067. Aarhus University, Denmark: Sissa Medialab, 2022. https://doi.org/10.22323/1.418.0067.

Video from the poster session at SDU Kolding, 2022

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